

## **ORGANISATION WEEK BY WEEK**

### **WEEK 1 :**

presentations of the schools and lists  
Students' presentation on PREZI or POWERPOINT or anything else

### **WEEK 2 : MATCHING THE STUDENTS**

#### **1)organisation of the redaction team to fill on PADLET=**

##### **a) a CHIEF EDITOR, administrator**

- who will be allowed to open an account on MADMAG (the online magazine)= he will be the only one who will publish the articles on MADMAGZ a very good student.
- login on google.doc and create a document called 'draft of the magazine' that will be published on the PROJECT DIARY
- who will determine the point of view of the articles and the subjects to be treated
- who will make sure the articles are published on time

##### **b)HEAD OF SECTION, administrator**

- make sure of the quality (writing skills) of the articles
- categorise the information
- write an article on the PROJECT DIARY to let everyone know how the team is working and how the project is going.
- \*Each week, an online form(GOOGLE FORM) will be made/ published by this member of the team on the PROJECT DIARY. Here are the following questions to answer :
- Has everyone taken part to the project ?
- Has everyone worked hard ?
- Have we communicated between ourselves ?
- What do you think of the work we have done so far ?
- What should be improved ?

Suggestions might be published on the project diary by all the members to improve their work

##### **c)EDITORIAL SECRETARY, Administrator**

###### **1)Online articles**

- proof-reading
- add titles, subtitles + pictures
- creation of a PADLET, using the brainstorming of the students on the forum and publication on the padlet on the page
- uploading of pictures on the page
- creation of crosswords

All the publication will have to be made on the PAGE of the country

###### **2) figuring out a time for a chat time meeting once a week, once a fortnight to talk about the different publications (CHIEF EDITOR)**

###### **3)Sharing the different themes between the partners, *one week before.***

- \*Each week, an online form will be made/ published by a member of the team. This member will have to make sure that everyone in the team is working on their theme and publish it on time. Here are the following questions to answer :
- Has everyone taken part to the project ?
- Has everyone worked hard ?
- Have we communicated between ourselves ?
- What do you think of the work we have done so far ?
- What should be improved ?

### WEEK 2:

1) Each team will have to create a page and situate the country as well the country of their partners using STEPMAP. DONE

2) Wall on their thoughts about the country they have to study using PADLET.

3) We could then ask to exchange their ideas on the chat or forum on the following question :  
What do you think Europe will be like in 20 years ? How peace despite cultural/religious diversity will be maintained ?

Ask them to report the most relevant answers on a PREZI (one of the students will have to do it). They could also organise a brainstorming using STORMBOARD but all the students have to be online at the same time.

### STARTING THE WRITING OF THE MAGAZINE 'MADMAGZ'

\*Before being published the articles will be written on GOOGLE.DOC. The page will be created by the CHIEF EDITOR of each team.

### WEEK 3: GENERAL PRESENTATION from 6 th April to 12th April

- Flag, geography (map)
- Inhabitants
- First and second languages
- Economy : resources, industries
- Culture ,sports
- Literature , famous people
- Climate, landscape
- Places to visit
- Conditions of living, economy
- Traditions

### WEEK 4: HISTORY from 13th April to 19th April

-Who were the first inhabitants of the country ?

-Important facts of the last 300 years (select a few ones) that have had an impact on national identity (revolution, war etc) ?

The students will have to watch videos on youtube and sum them up to improve their comprehension skills and allow to learn historical vocabulary. I will suggest a list for each country.

-Timeline of the diary using DIPITY

### WEEK 4:

#### DEFINING NATIONAL IDENTITY, A POLITICAL CONSTRUCTION= WE

-anthem= analysing it (repeated words, lexical fields, historical references)

-constitution (first articles, most important ones)

-Analysing political speeches providing a definition of what national identity is. ( If these speeches are not in English, they will have to rely on their partner to translate it from his/her mother tongue into English)

-How is national identity defined in this country?

1)You can work as pairs on the same theme: mention the links of your sources (articles, videos etc). You may use JSTOR which is an online library. **DO NOT COPY AND PASTE articles but SUM UP the main ideas. Do the same with the videos.**

2)Choose ONE theme and register it on the list below.

3) Go on the forum 'National identity' and choose the forum that corresponds to your nationality and answer (the exchange students can go on the forum of their host country).

4)Write the articles on the draft (see link on the PAGE of your team). Do not forget to write your name at the end of the article.

### **WEEK 5 : from 20th April to 3rd May** **THEY Emigration/immigration= otherness/alterity**

-ethnic religious minorities

-land of emigration, immigration or both ?

-how have minorities been treated ? How do the locals see them ? (video-conferencing with the student(s) from this country recorded via WEBCAM STUDIO)

-Why have they left their country ? What have they brought to the country they have emigrated to?

-How are they regarded/considered ?during the 20th and 21st century in the country they live in?

-Analyse the political speeches of the main political leaders ? (repeated words, lexical fields, figures)

Find what their arguments for or against ethnic/religious minorities are. Can we trust them ? Do their speeches reflect reality or do they serve another purpose ?

### **WEEK 5: LIVING TOGETHER -INTEGRATION ISSUES= WE and THEY**

-Nationalism= good and negative things (excesses towards the minorities examples in history)for example

Common points between :

Albania and Turkey

Lithuania and Poland/ Ukraine and Poland

France and Germany (Region of Alsace-Lorraine)

### **WEEK 6 CATCHING UP WEEK from 27th April to 3rd May**

If you have not written your articles yet, catch up with them!

### **WEEK 7 from 4th May to 10th May**

Chief Editor

Head of Section

Editorial Secretary

-Create PADLETS using the answers of your team members from the forum 'STEREOTYPES'

- Publication of the online magazine on the page of the country (MAGMAGZ)
- Creation of quizzes about the country (at least 10 questions)
- Creation of an online form on the page of the country to assess your team work and the quality of the articles (past it on the page of your team country)

**WEEK 7-8 27TH APRIL TO 17TH MAY**  
**SOLUTIONS TOWARDS A PEACEFUL AND OPEN-MINDED EUROPE**  
**FORUM**

- 1)Discuss SCENARIOS on the forum or on the chat to create a collaborative video: it will be composed of seven parts.
- 2)Each part will have to be shot by the members of a country.
- 3)Upload each part on COPY
- 4) One of you will have to download the seven parts and create a film using MOVING MAKER.
- 5)The same person will have to create a link to watch the video and paste it on the page of his/her team.

Poland Team, Turkey team and France Team

-Imagine a product that could help create tolerance in Europe : a collaborative and commercial video

-Imagine what could bring all the Europeans together in 20 years ? Collectively and individually ?How could we individually, collectively help build a Utopian Europe in 20 years ? (collaborative video= 4 teams, one for each theme)

1) Raising awareness about the importance of learning about other cultures= only way of understanding differences thus destroying prejudices ,the unfair sense of insecurity as well as the hatred that may derive from it. (Albania Team)

2)civil rights/democracy= What is European citizenship? How can we strengthen it? (Lithuania Team)

3)a peaceful environment=

- is not only a place where people respect one another despite their differences,

-it is also a place where people respect environment

pollution, prejudices etc have a negative impact on our quality of life

How can we create a harmonious and an environment-friendly Europe?(Tchernobyl nuclear catastrophe that has affected a lot of people in Europe) Germany Team

a. fighting against pollution etc

b. preservation of animals especially the wolf in Germany ( performing Otto Ashler's short story entitled A Wolf's Mystery?)

4) Digital peace? Connecting people as individuals through new technologies. Virtual friendships. Use of new technologies, the future of the youth and of Europe? Ukraine Team

**WEEK 8**

**Thursday 16th May= Video-conferencing**

Discussing the last details about the scenario before shooting the videos.

**WEEK 9 SHOOTING OF THE VIDEOS 18TH APRIL TO 24TH MAY**

-each team will have to upload them online

-one member of the team will have to create the film and a link for it

Here is step-by-step guide to help you with the creation of the videos.

[https://docs.google.com/document/d/10g9bvjzoEAz0-Hm\\_rPZpyyw\\_uy-whDiTfuqLy4ZdzWs/edit?usp=sharing](https://docs.google.com/document/d/10g9bvjzoEAz0-Hm_rPZpyyw_uy-whDiTfuqLy4ZdzWs/edit?usp=sharing)

**WEEK 10 ONLINE QUIZZ VIDEO-CONFERENCING 25TH APRIL TO 31st MAY**

- The students from each international will have to prepare questions (on a sheet of paper) for the other teams
- Then at the end of the video-conferencing, we will see which team knows the most about the other countries